Blakesley CE Primary School

Accessibility Policy and Plan 2026 - 2029

Introduction

It is a requirement under the Equality Act 2010 that schools have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. This means that "schools cannot unlawfully discriminate against pupils on the grounds of sex, race, disability, religion or belief and sexual orientation".

According to the Equality Act 2010 a person has a disability if:
(a) He or she has a physical or mental impairment, and
(b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Local Governing Body (Forum) is responsible for ensuring the implementation and resourcing of the Plan and for reviewing the Plan.

Blakesley CE Primary School is committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

The school will also remove or minimise any potential barriers to learning allowing all children to achieve and participate fully in school life.

Blakesley CE Primary School will challenge negative attitudes about disability and accessibility and developing a culture of awareness, tolerance and inclusion.

The Physical Environment

The Accessibility Plan includes measures to improve access to the physical environment of the school as necessary. This may involve making reasonable adjustments to the school and providing aids to assist access were appropriate.

Curriculum

The Plan also includes measures to increase access to the curriculum for children with disabilities to ensure that they are equally prepared for life as children without disabilities. As well as teaching and learning, this includes access to the wider curriculum such as access to after school clubs and participation in school visits. This may involve the provision of specialist aids and equipment where necessary.

Written Information

The Plan also includes measures to improve and make reasonable adjustments to the delivery of written information relating to the school and school events.

Disabilities within Blakesley CE Primary School

The school has children with a limited range of disabilities, of which the staff and governors are fully aware. When children enter school with specific disabilities, the school meets with the parents, professionals and other relevant bodies to ensure a smooth transition.

For all children that have medical needs a care plan is agreed with their parents or carers.

We have a few children who have asthma and some children with allergies or food intolerances, some of these are serious and require Epipens to be kept on site. A health care plan will be used for pupils with a Epipen, this will be provided by the local surgery. The school has purchased two different EpiPen types to meet the need of current and future children.

All first aiders hold current certificates including Paediatric first aiders.

All medication is kept in the staffroom, office or the classroom. It is kept in a secure place which is easily accessible for First Aiders and staff members. All inhalers are kept in a green class tray within the classroom. The green trays are taken to PE/school events when children working outside of the classroom. Administration of other medicines require consent forms that are filled in by parents outlining the illness and amount and time of medication. All medication that is given is recorded.

Review of the Plan

The Accessibility Plan will be reviewed every three years and therefore the current plan will be reviewed in 2029.

Reviewed: September 2026

Accessibility Plan 2026-2029

EQUALITY AND INCLUSION

Targets	Strategies	Outcome	Timeframe and Responsibility
To ensure that the Accessibility Plan is annually reviewed by Forum	To add to agenda as required.	Plan reviewed. Legislation adhered to.	Headteacher (annual)
To improve staff awareness of disability issues.	Provide training as necessary or appropriate.	Disability issues are identified and addressed by all staff.	Headteacher (on-going)
To ensure all policies, where necessary, consider the implications of disability access	During natural review of policies, consider and include measures to address disability access	Policies are fully inclusive of issues related to disability and reflect current legislation.	Headteacher Forum (policy review)

PHYSICAL ENVIRONMENT

Targets	Strategies	Outcome	Timeframe and Responsibility
To ensure that the school buildings and grounds are accessible for all children and adults and continue to provide access to the schools physical environment for all.	Audit of accessibility of school buildings and grounds by Forum and estates. Suggest actions to be implemented.	Access to all areas will be improved.	Headteacher Forum

CURRICULUM

Targets	Strategies	Outcome	Timeframe and Responsibility

To continue to train all staff to enable them to meet the needs of all SEND Pupils	SENCO to review the needs of pupils and provide training where appropriate	Children have access to the curriculum	Headteacher SENCO (on-going)
To ensure that all children are able to access out of school activities and trips	A commitment to inclusion of all children in all events	All out of school providers comply with legislation All children access a range of learning outside of the classroom opportunities	Teachers/Clubs/ trip organisers (on-going)
To provide specialist equipment to help learning	Assessment of needs in each class and provide such equipment	All children can work as independently as possible	Class teachers/SENCO (annual audit of classroom resources, termly reviews)
To help during statutory tests	Regular classroom practice, including extra time, readers 1:1 support, quiet areas	Barriers to success are reduced	Headteacher Class Teachers (on-going)

WRITTEN INFORMATION

Targets	Strategies	Outcome	Timeframe and Responsibility
To ensure all parents and members of the wider community can access information	Alternative formats available on request	All parents have the same information	Office All staff (on-going as necessary)
To ensure all parents have access to parents' evening information	Parents not attending to be contacted by letter or phone	All parents informed of the children's progress	Headteacher Class teachers
To ensure that the school website includes all relevant school information and is easily accessible	Website updated on a regular basis	All parents have access to the same information	Headteacher Office (on-going as necessary)
To provide hard copies of information, newsletters and letters for parents without internet access	Paper copies of all correspondence held in the school office and available on request	All parents have access to the same information	Office Headteacher Staff (on-going as necessary)