Blakesley C of E Primary School

SEN Information Report

We have developed our Local Offer alongside that set out by West Northamptonshire Council: Local Offer | West Northamptonshire Council (westnorthants.gov.uk)

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Introduction

The purpose of this document is to clarify to parents, staff and Governors, how the special educational needs of children are managed at Blakesley C of E Primary School and how the school SEN policy is put into practice.

What are the School's Objectives for SEND support?

To identify effectively and assess the needs of all children
To set appropriate targets that accelerate progress
To monitor and review learning and raise achievement
To liaise with and involve parents and value their contribution to their child's education
To listen and respect the views of the child

The areas of Special Educational Needs and disabilities provided for:

Communication and interaction
Cognition and learning
Social, Emotional and mental wellbeing
Sensory and/or physical needs

How does the School identify pupils with SEND?

Identification of pupils with SEND will come from a range of sources:

- Progress monitored by teachers as part of an ongoing observation and assessment which identifies differences between attainment and achievement and pupil progress meetings
- Progress made against objectives specified in the Birth to Five Foundation Curriculum and Primary National Strategy
- Standardised screening and assessment tools
- Signposted from pre-school information or parental concerns
- Concerns raised on entry to the school in any year group or concerns raised by previous school
- Liaison with Local Authority or other outside professional
- Concerns raised because a child is under the care of the Local Authority

Our SEN profile for 2024 shows that approximately 7% of children are identified as having SEN.

What provision is in place for children with SEND?

There is graduated response to meet pupils' special educational needs; should the provision provided not appear to meet the needs of the child, a formal statutory assessment may be sought.

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Blakesley C of E Primary School receives funding directly to the school from the Local Authority to support the needs of learners with SEN. The school also accesses Targeted SEN Funding and EHCP funding for children with significant SEND, to pay for additional support.

What support do pupils receive?

All pupils receive universal provision, which consists of:

- High quality classroom teaching
- Gifted and talented extension activities
- Adaptions including workstations and visual timetables Pre teaching vocabulary
- Class TA targeted support
- Differentiated curriculum
- Pastoral support plan

SEN Support and EHC Plan Provision

- 1:1 reading support and targeted reading support
  Structured Lunchtimes
- Fine motor skills work
- Speech and Language Therapy
- Occupational Therapy
- Physiotherapy
- CAMHS
- 0-19 School Nursing Team
- Mosaic Psychology
- Jogo Behaviour Support
- SEND Support Service
- The Visual Impairment Team
- Early Help Assessment Team
- Education Inclusion Team

Support may also come in the form of additional resources. The following approaches have been used with children: use of pencil grips, seating position within the classroom, coloured overlays, writing frames to support literacy work, concrete apparatus for numeracy. Small group and 1:1 work within class is provided along with interventions in English, maths and reading. We have also provided social and emotional interventions including work around bereavement and anxiety.

We also employ four class-based Teaching Assistants, one HLTA and one 1:1 Teaching assistant, who deliver the interventions in the provision map as co-ordinated by the Head teacher and SENCo.

How does the school measure progress and achievement?

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Progress will be measured against National Age Related Expectations. Where children have complex needs, progress is achieved in small steps**.** The assessment and recording of progress is monitored termly.

It may be necessary to carry out extended, detailed assessments to inform the next stage of planning. These may involve external professional, where appropriate. Assessment information and pupil progress are available to parents at IEP reviews, parent consultations and in annual reports**.**

What SEND Knowledge do staff have and how is it developed?

Those staff involved in SEND are:

- Special Needs Co-ordinator(SENCO)
- Head teacher
- Class Teachers
- Teaching Assistants (TAs)
- School Governor with SEN responsibilities

These staff have experience in:

- Autism
- Speech, Language and Communication needs
- Emotional and behavioural needs

School staff also liaise with additional outside agencies, including: Educational Psychologist, Community Paediatrician, Social Services, CAMHS, Speech and Language, Occupational Therapist and School Nurse.

We encourage all staff to take up training opportunities and attend relevant courses provided by the Academy Trust, Council and outside agencies to develop and upgrade skills and knowledge in SEND.

Recently, staff have received training in: Sounds Write (to support phonics teaching), Speech and Language Development and Autism Spectrum Disorder training.

Who can I contact for further information?

Please contact our Headteacher or SENCO on 01327 860257.

What if my child needs pastoral support?

Blakesley C of E Primary School has a pastoral system in place to support children with their social and emotional development. Each child can access support from:

- Class teacher
- Teaching Assistant

Our Behaviour, Anti Bullying, Attendance, Anti-Bullying and Exclusion policies also ensure systems are in place to support children. These are available from the office and on our website.

How does the school involve parents and children with SEND?

Parents who have a concern about their child or would like to discuss their child's SEND provision should contact the class teacher or the SENCO in the first instance. If there are still concerns, then a meeting may be arranged with the Headteacher.

Parents receive termly reports informing them of their child's attainment and progress. They are also invited to termly parents' evenings and reviews with outside professionals where appropriate.

When possible, we involve children in the setting and reviewing targets and provision.

What transition arrangements are in place?

Blakesley C of E Primary School will liaise with transfer schools, pre-schools and other additional outside agencies before a child starts. An enhanced transition plan may be implemented if necessary.

Children moving to secondary school will have a programme of transition organised. Some children will have an enhanced transition plan if parents and staff feel it is appropriate.

What monitoring and evaluation is in place for my child?

Class teachers

Responsible for:

- The progress of your child and identifying, planning and delivering any additional help your child may need (this could be targeted work, additional support) and informing the SENDCO as necessary.
- Writing provision maps, monitoring these and keeping them up to date.
- Working in partnership with the children to create a one page profile and set targets.
- Tracking pupil progress, reviewing and modifying support and challenge.
- Ensuring that all staff working with your child are helped to deliver the planned work/program so they can achieve the best progress.
- Ensuring that the schools' SEND policy is followed in their classrooms.

SENDCO

Responsible for:

- Co-ordinating all the support for children with special educational needs or disabilities (SEND) and developing the school's SEND policy to make sure all children get a consistent high-quality response to meeting their needs in school.

Ensuring that you are:

- Involved in supporting your child's learning
- Kept informed about the support your child is receiving
- Involved in reviewing how they are doing
- Liaising with all people coming into school to support your child eg Speech and Language Therapist
- Updating the school's SEND register
- Providing specialist support for teachers and support staff so they can help children with SEND to make maximum progress
- Monitor the impact of policies and effectiveness of provision in the school
- Working with the local authority and external consultants to implement and monitor our provision
- Ensure staff take advantage of professional development to understand the diversity of needs within their cohort

Headteacher

Responsible for:

- The day to day management of all aspects of the school, this includes the support for children with SEND.
- The Headteacher will give responsibility to the SENDCO and class teachers but is still responsible for ensuring that your child's needs are met.
- The Headteacher must make sure that the Governing Body (Forum) is kept up to date about any issues in the school relating to SEND.

SEN Forum

Responsible for:

- Monitoring and overseeing the effectiveness of SEND provision within the school.

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Can SEND children in your school access activities outside the classroom?

Activities and school trips are available to all. Risk assessments are carried out and all reasonable adjustments are put in place to enable all children to participate as fully as possible. Any potential barriers will be discussed with parents.

GLOSSARY OF TERMS	
IEP	Individual Education Plan
SEN Support	Graduated approach to providing appropriate support
SEN	Special Educational Needs
SEN Code of Practice	The legal document that sets out the requirement s for SEN
EHC Plan	Education, Health, Care Plan
SEND	Special Educational Needs and/or Disabilities
SALT	Speech and Language Therapist
CAMHS	Child & Adolescent Mental Health Service
EP	Educational Psychologist
ASD	Autistic Spectrum Disorder

Useful links

https://www.westnorthants.gov.uk/local-offer

Parent Partnership - www.dfe.gov.uk

Review

This report is reviewed annually. This report was reviewed October 2026 and the next review is due October 2027.

Education Entitlement Team : Contact number : 0300 126 1000

https://www.northamptonshire.gov.uk/councilservices/children-families-education/service- finder/advice-and-support/471-educational-inclusion-partnership-team-eip

Parent Partnership Service : Contact Number : 01604 364772

https://www.northamptonshire.gov.uk/councilservices/children-families-education/SEND/local- offer/advice-and-information/474-information-advice-and-support-service-for-special-educational- needs-and-disability-in-northants-iass

Virtual School for Looked After Children : Contact number

Tel: 0300 126 7000

https://www.westnorthants.gov.uk/virtual-school

Link to the local authority's local offer. 01604 366124

https://www.northamptonshire.gov.uk/councilservices/children-families-education/send/local- offer/Pages/default.aspx