

### Personal Social and Emotional Development

The children will be more settled into this term having become familiar with the environment, routines and adults within the school environment. They will be continuing to independently wait their turn in a small group and share the resources within the environment. They will be encouraged to engage in the same play as other children and will be encouraged to utilise less familiar areas of the provision. The children will be able to manage toileting, flushing and handwashing following instructions on a more independent basis.

## Reception Overview

### Autumn Term 2

### Understanding the World

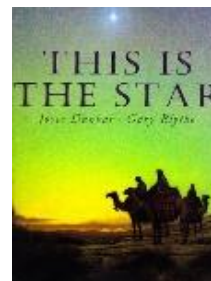
This term will be filled with the excitement of the run up to Christmas. This will include learning about the Nativity story and thinking about how what is the same and different about the past. The children will be thinking about traditions and sharing in the various activities they do (pantomimes, light shows, visiting Father Christmas). They will be looking at our school and exploring what happens in different parts of it. We will visit different classrooms and discuss what is the same and what is different.

### Communication and Language

This term is all about extending the children's language and modelling grammatically correct sentences. The children will be given opportunities to offer their own ideas within small and large group situations. They will be responding to an adult by answering a question about what they are doing within their continuous provision. These questions will help the children to extend their learning and begin to think about their next steps.



## Fellowship



### Literacy

The children will continue to learn groups of sounds that they will blend in to words. Daily Phonics will challenge the children to read and write words as well and learn "tricky" non-decodable words. We will begin to look at how several words together form a sentence and discuss some simple sentence structure around finger spaces and full stops. We will begin with reading sentences as a class in Phonics. Matching Phonics books will continue to support reading at home and children will read to an adult and be read to on a daily basis.

### Physical Development

Children will be introduced to Physical Education and structured movement through the topic of 'everyday life'. They will spend time learning basic principles of a PE lesson such as safely using space, stopping safely, using and sharing equipment and working individually, with a partner and group. They will take part in activities which will develop fundamental movement skills such as running, jumping and skipping. Children will also play simple games and begin to understand and use rules.

### Maths

The children will continue to gain a deeper understanding of numbers but understanding the number bonds, numerals and be able to count and find quantities of numbers to 5. They will be able to investigate numbers that are 1 more and 1 less than numbers 1-5. The children will be looking at 2D shapes with 4 sides by naming, describing them and being able to recognise them within their own environments.

### Expressive Art and Design

The children will be part of a Nativity Performance at the end of this term. They will be preparing for this by learning songs, and movement. They will get to experience singing on a stage and performing in front of other people. The children will continue to use the various parts continuous provision to draw, create and build. This term the children will be challenged to improve their creations thinking about how they can add more detail.