

Personal Social and Emotional Development

With increased focus and concentration, the children will begin to start following an instruction whilst engaged in a continuous provision activity. Through the use of games and social situations the children will independently wait their turn to participate and be able to follow and negotiate with each other to solve disputes. The children be reminded of the rules and will be encouraged to help each other to independently follow class rules set so far e.g. 2 in an area or 4 at snack...etc

Reception Overview

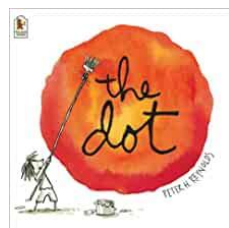
Spring Term 1

Understanding the World

The children will be using observations to discuss how the weather and other features of their local environment has changed. We will be discussing the changes from Autumn to Winter and predicting what changes will begin to happen during the transition to Spring. The children will be discussing how they have physically changed in their lifetime and be able to identify what is similar and different about themselves to when they were a baby. We will be celebrating Mother's Day and finding out the traditions around this celebration.

Communication and Language

The children will continue to be read to on a daily basis. They will be given the opportunity to vote daily on which book they would like to hear. Questions will be asked to challenge the recall of parts/facts of the story. Children will be given opportunities to respond to a 2 step instruction to increase their understanding and sequencing. Within their group time and continuous provision they will be asked to answer questions to show understanding. This will include questions about what they have heard what, how, when and where. This will enable the children to be able to participate in class discussions using others ideas.



Wisdom



Literacy

The children will be begin the process of independently choosing their area of learning, making/creating within the environment and then independently writing a simple caption or sentence to accompany their work. They will be extending their work on sentence structure and will modelling and scaffolding begin to write simple sentences within their Phonics lessons. The children will begin to blend 4 and 5 single sounds together to read and spell words such as "band" and "craft". Children will continue to be read to daily and be given reading books to challenge them.

Physical Development

Through Dance the children will develop their expressive movement through the topic of 'everyday life'. Children explore space and how to use space safely. They explore travelling movements, shapes and balances. Children choose their own actions in response to a stimulus. They are given the opportunity to copy, repeat and remember actions. They are introduced to counting to help them keep in time with the music. They perform to others and begin to provide simple feedback.

Maths

The children will continue to gain a deeper understanding of numbers but understanding the number bonds, numerals and be able to count and find quantities of numbers to 10. They will be able to investigate patterns they can see in number bonds i.e. $9+1=10$ and $1+9=10$. The children will be looking at capacity and experimenting with different containers to see which holds the most/least/same amount of sand or water.

Expressive Art and Design

Linking with skills around Communication and Language the children will To be able to tell an adult what they like about their creation and answer questions about the choses of materials and resources they made. Using key texts for writing and story telling the children will be able to adapt stories heard, changing and innovating to make their own. We will ne listening to a variety of different genres and tempos of music and the children will be experimenting and moving to music in a variety of ways.