

Personal Social and Emotional Development

It is hard to believe that a year has almost whizzed by! As the children have grown and matured in a variety of different ways now is the time we must start preparing them for the transition into Y1. This will involve discussions around expectations, clearing up misconceptions, getting them used to the routines and changes that they will experience in their style of learning. Helping them build new relationships with adults in the Y1 team ready for September will be of importance. We will also this term be using our PHSE Circle Time sessions to discuss the 5 British Values of Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance of those with different faiths and beliefs.

Expressive Art and Design

We will be focusing on Music and movement this term. We will be thinking about how we can move our bodies in a variety of ways and will also be thinking about how we can use different instruments to make music. We will be thinking about the creations we make in the art, drawing and building areas. "Austin's Butterfly" will be used to encourage the children to consider how their creations can be improved.

Understanding the World

The children will be making observations about the changes that the season of Summer brings. Also they will find out about the different animals there are around the world and the reason why they live in certain places.

Communication and Language

We will be focusing on asking questions to clarify understanding when speaking. This will mainly be through tasks that stimulate "how or why." The children will be encouraged to participate in continuous two-way conversations, independently going back and forth between each other and responding to what they have heard. They will also ask and answer questions about their own work and experiences.

Maths

The children will continue to gain confidence in their Maths skills as they continue to learn their quick fire number bonds to 5. We will be focusing on looking at number patterns within the number system i.e 31, 32, 33 in relation to 41, 42, 43. We will be counting over 20 as we get used to a larger number system. For numbers to 20 we will be focusing on doubling, halving and sharing to be fair. We will do this with counters and will offer answers verbally..

Physical Development

We have 3 more sessions of Forest School this term. We will be focusing on gross motor skills as we lift and move items around site as well as running and climbing. We will also be preparing to experience our first Sports day and all the various activities and races that this entails. For our fine motor skills we will continue to focus on using scissors with confidence and will be practising cutting around objects with accuracy. We will also be getting the children to use a knife and fork to independently cut their own food.

Please ensure that your child has trainers in school as well as a tracksuit just in case it is cold outside.

Literacy

In phonics we have reached the point of now beginning to learn digraphs (2 letters, 1 sound i.e ai as in nail and ay as in play). We will be using these to learn how to write polysyllabic words (words of more than 1 syllable). When applying our phonics within our writing we will be writing simple sentences with correct sentence structure and trying to make phonetically plausible attempts at spelling. Through our value of Thankfulness we will be using 2 key texts this term to inspire our writing, "Here We Are" by Oliver Jeffers and Mr Big by Ed Vere. Reading continues to be a key skill. We will be reading simple sentences with fluency and increased automaticity.

Please ensure your child has their reading book and packet in their book bag every day

Reception Overview

Summer Term 2



Thankfulness

